

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Gender equity & sensitization in co-curricular activities

The following program organized by last five years

- Sports and Games competitions are conducted for the girls regularly.
- Various club activities like cultural programs, International Women's Day, Pongal Celebration, Yoga, Entrepreneurship program are conducted for the girls
- International Women's Day is celebrated every year in our college with the aim of enhancing the interpersonal and life skills of the Girl students.
- Pongal festival celebration is conducted every year in our campus with enthusiasm. For girls, Speech competition, Essay Writing competitions, Rangoli competitions are arranged to bring forth their innovative ideas.
- Various programs are organized to motivate the students to exhibit their talents in event management as well as extracurricular activities. Chief Guest are experts from different fields, invited to deliver speech about women related issues and give their insights that are essential for women empowerment and also to face the challenges in this modern era.
- Women Entrepreneurs are invited as chief guests to share their experience on the various government schemes that are available for aspiring women entrepreneurs.
- **Gender Sensitivity**

The institution aims to groom students to be self-reliant, specialists in their chosen discipline, continuous learners, effective communicators, socially responsible, aware of their social and civic responsibilities, sensitive to gender issues with zero tolerance towards sexual harassment, women safety and security, and environmental consciousness. One of the objectives of this institution is to promote education that would be sensitive to the needs of the various sections of society with special emphasis on gender equality and gender sensitivity. Students of both the genders are given equal opportunities to grow and develop into able, responsible citizens of the future. College makes efforts to maintain gender balance among the faculty members. The college has installed closed circuit (CC) cameras to monitor the security and safety of the girl students. A suggestion box has been installed on the premises of the college to ensure redressal of grievances. Lectures on women safety are also conducted. The girl students are assured of their well-being, safety, security and mental health.

Institution shows gender sensitivity in providing facilities such as

- **Grievance Redressal Committee (GRC):** The Statutory Committee Grievance Redressal Committee (GRC) is formed as per Clause 1 of section 23 of the AICTE Act, 1987 (52 of 1987) AICTE. The Committee has been formed in order to ensure transparency by technical institutions imparting technical education in admissions, preventing unfair practices, complaints of alleged discrimination by students of Scheduled Caste, Scheduled Tribe, OBC, Women, Minority or

Disabled Categories, scholarship issues and sexual harassment and to provide a mechanism to innocent students and stakeholders for redressal of their grievances.

- **Counselling** Counselling is given for the student of 20 members per staff. The students are met personally to ask their requirement related to academic and non-academic activities. The barriers are identified and solved.
- **Common Room:** Separate common rooms available for female and male student. These are well established dining room for Day-scholar students. During their leisure time they will go there and take rest.

File Description	Document
Link for annual gender sensitization action plan	View Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: A. 4 or All of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

SOLID WASTE MANAGEMENT

At our Institution, solid wastes are collected by placing separate dust bins at various locations for biodegradable and Non-biodegradable waste. The garden trimmings generated from our college garden and cow dung from our cattle reared is utilized for preparing manure. They are dumped into the compost pit and manure is used for trees & the garden at our campus.

Paperless communication is followed at our institution. WhatsApp and e-mail is followed for sending information among the staff members. We also encourage staff members for utilizing one-sided papers.

LIQUID WASTE MANAGEMENT

Wastewater from our college canteen is collected separately and used for watering plants and trees inside our campus using truck. Wastewater from toilets are collected in the septic tanks and disposed periodically. Wastewater from our ladies hostel is treated with Sewage Treatment Plant (STP). The treated water is utilized for fodder cultivation and the sludge derived is used as manure for fodder cultivation. Sprinklers are installed in our college garden to provide controlled and judicious utilization of water.

BIOMEDICAL WASTE MANAGEMENT

Sanitary napkins from the ladies restroom are disposed by incinerating in the Sanitary Napkin Incinerator.

WASTE RECYCLING SYSTEM

The examination papers and metal scraps are collected and sent for recycling periodically by local vendors.

E-WASTE MANAGEMENT

Our Institute acknowledges the need to have a sustained focus on proper e-waste handling procedures and adequate disposal methodologies. Along with the hardware recycling techniques for e- waste management, we can also use cloud storage for the reduction of e- waste production. Thus we promote the concept of "Live in the Cloud" among our students. The major sources of e-wastes at our college are outdated computer monitors, printer cartridges, mouse, keyboards, etc.. These are periodically disposed back to the suppliers through buy back schemes. Refilling of the printer cartridges is done outside the college campus. We use network printer in our computer lab to reduce the number of independent printers. There is low awareness on hazards of e-waste among the general public. We actively advise the students on how to handle the e-waste so that we can maximize the recovery and minimize the waste generation.

File Description	Document
Any other relevant information	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any

awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Divyangjan friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

(within 500 words).

Response:

The Syed Ammal Engineering College is located at Ramanathapuram, in the rural surroundings of South East Tamil Nadu. The college is spread over 30 acres of lush green campus enveloped in a peaceful and beautiful environment. Over 800 students along with about 150 faculty members come from various cultural backgrounds that carry forward their rich cultural diversities. The institute conducted various socioeconomic activity programs in the district. The NSS cell of the college organized a Blood Donation Camp with a medical team from Ramanathapuram Government Head Quarters Hospital. In this event, 75 units of blood were collected from student volunteers and staff. The Syed Ammal Engineering College and Rotary Club of Ramanathapuram organized a Rally on "Awareness about Cancer Prevention and Non Usage of Tobacco Products." In this rally 200 students participated in creating awareness to people about Cancer Prevention and Non Usage of Tobacco Products. The college Entrepreneurship Development Cell (ED-Cell) organized a "Demo stall." In this event, the students with entrepreneurial development stalls created awareness of Entrepreneurship Development to students. Every year new team of office bearers to the Rotaract Club of Syed Ammal Engineering College is installed. In this event more students participate and join in Rotaract Club with an awareness to serve the society.

The Dengue Awareness Camp has been organized by our college. In this event student volunteers and staff members have participated in creating dengue prevention awareness to people. Tree plantation campaign was organized by our Correspondent Rtn. Dr. Chinnadurai Abdullah. In this event our correspondent Rtn. Dr. Chinnadurai Abdullah, our principal, and students have participated by planting more than 100 trees. Dengue Awareness Camp has been organized by our college. In this event student volunteers and staff have participated in dengue awareness to people in various villages in that district. The Blood Donation Camp has been organized by our college with the medical team from Ramanathapuram Government Head Quarters Hospital. In this event, ? units of blood were collected from our student volunteers and staff. The institute organized Awareness Programme on First Aid during Emergency Care by Dr. Gobi. In this event, 150 students participated and learned First Aid Techniques for Emergency Care during the time of any pandemic and natural disasters.

The institute conducted one day program in the name of clean India camp at Lanthai village, and Coastal Clean-up at Mandapam Camp in Ramanathapuram District, to create awareness among the people toward cleanness. In this event, students and staff have participated. The College conducted a medical camp with the help of the Indian Medical Association (IMA), Ramanathapuram. The Medical Camp was conducted for the benefit of the public, students, and staff, who participated in this event.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The various activities in the institution for inculcating values for being responsible citizens as reflected in the constitution of India.

The institute takes pride in the fact that apart from preparing an academic foundation of the students community, the institute constantly works upon to develop them as better citizens of India. In this regard, the students and faculties of our college celebrate Samathuva Pongal that promotes the “Unity in diversity” of our motherland. The institute celebrates Independence Day and Republic Day with great pomp and vigour. An awareness program on National Voter’s Day was conducted to bring awareness among the young people and to create an awareness of voting importance among the student community. This also created an awareness of importance of polling among the public. An awareness program on Road Safety in collaboration with Police Officers Community took initiative to bring awareness to the people about the road safety measures and made the young students community aware of the rules and regulations to avoid accidents.

The NSS unit of our college organized a Tree plantation drive and Swachh Bharat Cleaning program, which is a great initiative to increase plantation at our location and to encourage others about the importance of tree plantation. It also motivated others to involve in this act. A book fare was organized to provide a reading and learning environment in our college campus and to increase the learning culture among the students.

The faculty has organized various co- curricular activities for the propagation of the fundamental duties and rights of the Indian citizens. The Sports committee of our college conducted Yoga program as “Yoga makes life excellent” “Yoga for life” which brings forth benefits to the body and mind that keeps our body very active, tireless and good for all the age groups.

Since the last five years, the institute has strived hard with great effort to increase the level of awareness and appropriate practices among the students mainly of female students with regard to the following areas. The institute celebrates International Women’s Day to make woman proud and holding banners with various slogans on encouraging female issues like children education, safety and security, realize their power , Women's rights, their liberty, obstacle for girls’ education, pursuing higher studies etc., The Women’s Development cell conducted the competitions on “Seminar on Glory on Feminism” to activate our girls to feel their glory. “Awareness program on Legal Rights of Women” about the harassment, domestic violence, suppression of the girl child, equal education for both children. Awareness program on “Women Health and Hygiene”, “Health and Blood Donation” about the health and hygiene of girls and encouraged the girls to donate blood. “Awareness Program to Counter Human Trafficking” for their future safety and prosperity, encourage them to be confident and strong physically and mentally. “Seminar on Health and Legal Issues” to know the health tips.

The various activities in the institution for inculcating values for being responsible citizens as reflected in the constitution of India.

File Description	Document
Link for any other relevant information	View Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Our students are on a mission towards better India by breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programs conducted on these days. The institution practices pluralistic approach towards all religious functions and encourages the students and faculty to showcase the same. Every year our institute organizes the national festivals and birth / death anniversaries of the great Indian personalities. Staff and students get to know the importance of national integrity in the country in general and their role in it in particular.

1. **26th January Republic Day-** Republic Day is celebrated on January 26 to commemorate the adoption of constitution. On this day, various formal events including flag-hoisting and march-past are organized and which are followed by “constitution awareness program” in which students and

staff members get information of their duties towards our nation and rights given to them by our constitution. By organizing such type of events institute does its share to inculcate patriotism and awareness to next generation.

2. **15th August Independence day**- It is celebrated every year along with all other Educational institutions. It is a grand event marked with the flag hoisting by the Chief Guest and well-practiced march-past by many teams of Security Personnel. cultural activities related to independence movement are exhibited.
3. 5th September (Dr. Sarvpalli RadhaKrishnan Birth Anniversary)- On 5th September, we celebrate Dr. Radhakrishnan's birthday as Teacher's Day with great fervor. The students organize a program for the teachers and the Guru-Shishya parampara is celebrated.
4. **2nd October Mahatma Gandhi Birth Anniversary.**- A standout event amongst the most mainstream events in India and one of the three national occasions, Gandhi Jayanti is celebrated in our Institute on 2nd October of consistently to commemorate the birth of Mahatma Gandhi. Gandhi is famously known as the Father of our Nation, Babu or simply Mahatma. The day is announced as a national occasion and all institutes and workplaces are closed due to this celebration. The standards of truth, peacefulness and trustworthiness are recalled and generally impressed upon the students of the institute.
5. **15th September Engineers day (Birth Anniversary of Sir Visvesvaraya)** - We celebrate this day on 15th September consistently as an exceptional tribute to the best Indian Engineer Bharat Ratna Mokshagundam Visvesvaraya.
6. We celebrate Pongal every year in the month of January as a Harvest Festival of Tamils.

File Description	Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document
Link for Geotagged photographs of some of the events	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Response:

7.2.1.1 Title of the practice

Development of Employability skills through student mentoring.

Objectives of the practice:

This practice envisions the realization of following objectives

- To actualize one of the common threads underlying the vision and mission of the college
- To contribute toward the growth and development of college

- Under graduate students frequently require the guidance and counseling through the faculty members. Which refresh their developments.
- Each faculty plays the role of mentor for nearly 10 to 20 students per semester.
- The mentors are alerted for first year engineering students usually from the department of science and humanities and II, III, IV-year students have their mentors from the respective departments. The mentors have to take care of the students till their graduation.

1. The context :

Mentors can call the parents for the poor attendance/ performance of students to correct them. The preventive actions are taken and the solution would be implemented for problems to further improvements by the mentors. Each mentor has to maintain the whole data base of student throughout the year, and those details would be examined by respective HODs.

The practice:

The mentor has to go through the following activities.

1. The mentor has to do more for students benefits always
2. Arrange a meeting with student individually.
3. Constantly has to monitors, encourages and motivates the students in academic level and activities.
4. Advising and training the students regularly.
5. Mentor has to keep in touch with parents/ guardians and respond to irregularities, negative behavioural changes and interpersonal skills development of students.
6. Train the students for career development/ professional enhancement.
7. Keep contact with students after their graduation.
8. Maintain progressive record of students.
9. Regular counseling to students and make the proper report for them.
10. The immediate action has to be taken after the grievances or suggestions given by the student's side.
11. The concerned mentor has to maintain the record and try to refined them towards upcoming developments.

Problems encountered and resources required:

This was solved by effective counseling of the students and follow up measures taken with the parent's knowledge.

7.2.1.2 Title of the practice:

Enrich the social responsibilities of students through club activities.

Objectives

Stimulate the students to develop their social responsibilities and to become good citizens for the welfare of the society.

The context:

Club: Syed Ammal institute energetically participates various club includes rotract club , eco club, and it contains into college campus the various clubs that talent exhibiting clubs like Ramanujan Morgan's math club, renewable energy club, elite English club, citizen consumer club, environment club, literary and fine arts club, photography club for the betterment of students as well as faculty members.

The Practice:

Intermingle with the people to expand the greenery in and around the locality. They create awareness among the people to grow trees and remove unwanted karuvelam trees.

Problems encountered and resources required:

It has fund deficiency and also unsatisfactory support from the people while management provides all necessary support.

7.2.1.3 Title of the practice

Enrich the students through placement trainings

Objectives

This practice envisions the realization of following objectives

- To actualize one of the common threads underlying the vision and mission of the college
- To contribute toward the growth and development of college
- To realize the professional goals of the student community.
- To contribute toward the economic and social needs of the industry and society.

Context

One of the pressing challengers facing technical institutions is the economic and social relevance of their graduates in the wider constituents of society and economy. As there is an increasing trend of unemployment amongst engineering graduates it is quite, natural and expedient for engineering colleges to meet this challenge head- on. This challenge demands graduates to be reasonably proficient in their domain knowledge and at the same time are reasonably endowed with social and skills to excel in their jobs , While their domain knowledge desiderata are addressed by the academic KPIs, their relevance on employment arena is addressed through a well-structured placement training policy.

The practice:

The program is spread over 10 days during the academic year covering various aspects of employability skills, social skills, problem solving skills, aptitude, resume writing, GD, interview preparation, team building etc. The college has executed MOUs with Fragen Academy, Chennai for this purpose. In the

past, RIPE and SMART have been institutional partners toward this end.

Evidence of success:

The effectiveness of this intervention could be ascertained from the following statistics:

Year	No of students underwent placement training	No. of companies visited the college for placement	No of students offered AO
2020-2021	434	12	230
2019-2020	852	15	268
2018- 2019	1103	16	286
2017- 2018	1299	13	272
2016- 2017	1519	15	285

Problems encountered and resources required:

During the training, it was observed, many students harbor perspectives which are at variance with their parents and teachers. As a result, their participation, in the initial stages was somewhat not as effective as it should have been.

During the Campus Visit:

Some students continue to suspect the credibility and legitimacy of placement companies and as a result they do not evince the alacrity and care required of them. Thus again has been effectively addressed individually with such students, by dispelling their inhibitions.

During the issue of AO and afterwards:

There have been instances of some students failing to turn up for work after receiving the appointment orders for various reasons like location, terms & conditions of job offer, pay etc. This has been handled smoothly by moral standing them and sensitizing them about the broader dynamic realities of the job market and the economic upheavals faced by the industry.

7.2.1.4 Title of the practice

Entrepreneurship Development Cell.

Objectives of the practice:

The purpose of establishing ED cell is to enhance economic and social relevance of graduates in a way different from the usual and established pattern of churning out job seekers and replacing them with challenging possibilities of making job providers out of them.

practice has the following objectives:

- To foster entrepreneurial thinking amongst the graduating students.
- To make them economically and socially more useful and productive.
- To think creatively and venture out of the out – of – box mode to assume exciting challenges and rewarding risks.
- To contribute economically toward the development of the society and nation.
- To meet the expanding and dynamic needs and challenges of industry.
- To enhance personal and economic worth of graduating students in their minds and social interface.

The Context

The environment surrounding business and industry is rapidly changing and as a result business faces fierce competition and innovation is recognized as the need of the hour. The traditional knowledge – seeking information - generating model is longer tenable in the present context of flux and fluidity. Availability of job opportunities to graduates is comparatively getting scarce as against the quantity of aspirants. The fact that entrepreneurial culture and spirit has ushered in economic development and material wellbeing over the years cannot be denied. Business, which has come to occupy central place in society owes to the vision, risk taking and creative streaks of individual entrepreneurs and venture capitalists. Be it a Bill Gates or a Ambani, what emerges out of their trail is the very same creative thinking and orientation that galvanizes them in to what they are today. So it is quite natural to take serious cognizance of the entrepreneurial elephant in the (class) rooms of graduating students!

The practice:

- Data on the number of EDPs conducted during the last five years.
- Funds received during the last 5 years.
- Ideas / proposals received and approved.

Evidence of success:

- Ideas and proposals received and approved.
- Number of entrepreneurs created.
- Number of EDPs conducted.

Problems encountered and resources required

- Lack of interest.
- Lack of awareness.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response:

Established, way back in 1998, Syed Ammal Engineering College, unlike any of its class, derives its unique and distinct identity and image from the far-signed vision of its legendary founder Dr.E.M. Abdullah, a doyen of medical fraternity of yester years who had a far-reaching perspectives of transforming a at lagging district of the State, educationally, economically and socially. Over the years, Syed Ammal Engineering College has carved a niche for itself in the comity of institutions of its genre on the following core areas :

Co curricular attainment, honors etc..

Infrastructure, lab, sports facility and security.

Anna University Approved Research Centres

Library and ED cell.

Grants and FDPs.

Fee concessions for students.

Remedial class for slow learner's.

Student feedback.

Mentoring and counseling.

Quality policy.

Vision

To be an institute of eminence and to evolve disciplined and globally competent engineers and technocrats .

Sports Facility:

The College has state of the art sports and games facility, including indoor games. Football ground, Volley ball court, Badminton, Cricket provide rich outdoor activities for the students with indoor games like Chess, Caroms, TT etc There are separate grounds for playing cricket, kabadi, football, hockey, volleyball, shuttlecock, badminton and 400 m track are available in the college for the students to strengthen their sports interests. An indoor stadium with facilities for playing volleyball, badminton and shuttlecock are available in the college campus. Separate grounds for volleyball and shuttlecock are available in the girls' hostel.

Security:

The security surrounding the college is 24×7 with professional security services and CCTV gives a heft to the Institute's safety and security.

Fees concessions for students:

Every year the college offers concession in various slabs in the tuition fees for the students in admission based on merit and their scores in the qualifying exams, in addition to their economic background.

Grants :

Grantor	Head/Name	Dept	Year	Amount
IE	R&D Grant	CSE	2016-2017	50,000
AICTE	MODROBS	ECE	2017-2018	8,61,00
TNSCST	Capacity Building Training	MBA	2018-2019	1,50,000
AICTE	PRERANA	ECE	2018-2019	6,66,000
AICTE	Advanced Thermal Engineering Lab	MECH	2018-2019	10,00,000
AICTE	Enhancing the understanding skills of students in the electrical drives ARENA through modernization of electrical machines laboratory.	EEE	2018-2019	10,00,000
TNSCST	Solar Power Based Production of Oxyhydrogen (HHO) for cooking purpose	MECH	2019-2020	7,500
TNSCST	Cyber Security Analysis of Substation Automation System	EEE	2019-2020	7,500
AICTE	EMBEDDED Network	ECE	2019-2020	14,51,765

Control Heterogeneous Systems for Applications	Between Nonlinear Agricultural		
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INFRASTRUCTURE DISTINCTIVENES

Power Supply Facility

Power supply has been provided to the entire college two LT supplies. When there is no power supply, a 140 KVA, 7.5 KVA, 50 KVA and 62.5 KVA generators are used as stand by.

Seminar Hall

There is a well-furnished and fully acoustic air conditioned seminar hall is available in EEE block with the capacity of 400 seating to stage various events such as seminars, conferences and symposiums. In addition to that, each department has a separate seminar halls for conducting department events.

Auditorium

An indoor auditorium with the capacity of 3000 seating can be used for hosting common events such college days, sport days and graduation days etc. The same auditorium can also be used for hosting indoor games such as volley ball, shuttle cock and ball badminton.

Medical Center Facility

A medical center is functioning in the college campus for providing medical relief to the students. A medical practitioner is visiting the college for this purpose. In case of any one requires advanced treatment, they will be immediately taken to the one of the trust hospitals located near to the college campus

Edusat Facility

Our college has the facility of receiving lectures of eminent professors in Anna University on various subjects through educational satellites by ISRO through Anna University. By this arrangement students can strengthen their subject knowledge and they also have the feeling of being in Anna University. Our Students and Staff members regularly attend this program. It is remarkable to note that this facility is available only in few colleges in Tamilnadu.

DISTINCTIVENESS IN PLACEMENT

Training and Development

OBJECTIVES

To fulfill the ever growing corporate needs and expectations from the students. Training and development is becoming inevitable and the result is quite evident. Considering the fact in mind, we conduct training & development programmes not only for soft skills and aptitude skills but we also give due importance for

communication skills and technical skills development according to the latest trends and fast growing competitive world needs. As a result of our continuous efforts and good performance from the student end, our students get very good career opportunity in various corporate.

Major functions of placement office

- Conducting Campus Interviews
- Organizing Personality Development Programs
- To establish an Entrepreneurship Development Center to transform the Job Seekers into Job-Givers.
- Industry Institute-Interaction Meet
- Arranging Industrial Visits and Guest Lectures
- To invite dialogue with various corporate sectors to explore the common areas of interest to sign MOUs
- Arranging Off-campus Interviews
- Organizing the Alumni Meet.

OUTCOMES (Strength of placement office)

To conduct the campus selection process and joint campus selection programs successfully to the satisfaction of the corporate and participating colleges and to conduct various corporate training programs & seminars the placement office is strengthened with the following infrastructure facilities

- Conference Hall to conduct the corporate meets, high-level meeting and discussions.
- Seminar Hall to conduct corporate training programs & seminars for both students and faculty wherein we can accommodate 100 members comfortably.
- Auditorium with the LCD, mike & speaker facilities, to conduct the campus selection and joint campus selection programs successfully.
- LAN & High speed network facility to conduct the online campus selection. S A Engineering College has a fleet of buses, the services of which can be utilized to enable the students and parents to reach our campus in time at the time of joint campus / off-campus selection process involving a number of colleges in and around the city.

EVIDENCE OF SUCCESS

1341 students were placed in 2016 to 2021 batches.

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document